Webcast & Viewing GuideAlternative Assessments

EDS 113 - Principles and Methods of Assessment

Overview

The effective use of assessment depends on the purposes of assessment. The resources for this module introduces us to three purposes of classroom assessment: assessment for learning, assessment as learning, and assessment of learning.

Objectives

After viewing the webcast and doing the activities in viewing guide, you should be able to:

- differentiate between the purposes of assessment; and
- reflect on your assessment praxis and concerns and recommend possible changes in your practice based on the frameworks and perspectives presented.

Principles and Methods of Assessment

Video & Viewing Guide

EDS 113 - Principles and Methods of Assessment

Video:

Earl, L. (2006) Webcast on "Rethinking classroom assessment with purpose in mind." Curriculum Services Canada. Available at http://www.curriculum.org/secretariat/april 27.shtml

Viewing Guide:

Viewing and Discussion Guide (VDG) for the webcast on "Rethinking Classroom Assessment with Purpose in Mind". Available at

http://resources.curriculum.org/secretariat/f iles/April27Guide.pdf.

Reading Resource:

Earl, L. & Katz, S. (2006). Rethinking classroom assessment with purpose in mind. Western & Northern Canadian Protocol for Collaboration on Education. Available at http://www.google.com/search?q=Rethinkin g+Classroom+Assessment+With+Purpose+in +Mind%2C

Students

learn

according to

how

they are

assessed.

Procedure

- Read the article "Rethinking Classroom Assessment with Purpose in Mind".
- Fill out the 'Before Viewing the Webcast' portion of the Viewing and Discussion Guide (VDG) for the webcast on "Rethinking Classroom Assessment with Purpose in Mind".
- As you watch, do the "During the Webcast" activities suggested in the VDG. You can use the assessment placemat (page 5 of VDG) for your notes.
- After watching the webcast, do the "Following the Webcast" activities suggested in the VDG.